



## AEB6933 Research Methods II in FRE

Spring 2026

Mondays, Periods 9-10 (4:05 – 6 pm), 1 credit hour

MCC B 2012

### Instructor: Lisa House

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Office hours: Mondays, 2-4 pm or by appointment (please email, I am happy to meet anytime I'm available)

### Course Description

This graduate-level course is designed to equip students with essential skills for writing scholarly academic papers.

### Course Learning Objectives

By the end of the course, students should be able to:

- Analyze published scholarly articles to identify structural components and evaluate what makes each section effective.
- Compare and contrast different writing styles and conventions within scholarly literature to recognize disciplinary norms.
- Apply academic writing conventions, including citation practices and ethical standards, to their own work.

### Course Prerequisites

None (intended for first year graduate students in FRE)

### Textbooks, Learning Materials, and Supply Fees

None (journal articles required for reading will be available online).

### Technical Support

UF Computing Help Desk & Ticket Number: All technical issues require a UF Helpdesk Ticket Number.

The UF Helpdesk is available 24 hours a day, 7 days a week. <https://helpdesk.ufl.edu/> | 352-392-4357

## Weekly Course Schedule

Week	Topic* we may shift around topics based on availability of guest speakers	Subject
1/12		Introduction to class, go over the parts of a scholarly article
1/19	No class, MLK Jr. Day	Analysis of introductions due 1/20
1/26	Professional Presentations	In class, we will watch students practice for the SAEA meetings and provide critiques, paying special attention to how well objectives and outcomes are communicated
2/2	Introduction	How to grab a reader/reviewers attention, as well as how to tailor the intro to the level of the journal.
2/9	Conclusions and Discussions	How to write the ending section to increase the likelihood for publication and citations.
2/16	Data and methods	What makes a good data and methods section when they often seem the same?
2/23	Literature review	What goes into a literature review, how should you tackle identifying literature, how should you write up the section, what is the goal of the section

## Grading Policy

Course grading is consistent with [UF grading policies](#).

## Course Grading Structure

Assignment Type	Point Value	Percent of Final Grade
Attendance (including having read the assignments prior to class)	60 points	60%
Participation	40 points	40%

\*Those attending the SAEA meetings will be excused on the 2<sup>nd</sup> of February.

## Grading Scale

[scale is required; plus and minus grades may be used but are not required]

Grade	Points	Percentage
A	90	90%
B+	87	87%
B	80	80%
C	70	70%
D	60	60%
E	<60	<60%

## Academic Policies and Resources

Academic policies for this course are consistent with university policies. See <https://syllabus.ufl.edu/syllabus-policy/uf-syllabus-policy-links/>

## Campus Health and Wellness Resources

Visit <https://one.ufl.edu/whole-gator/topics> for resources that are designed to help you thrive physically, mentally, and emotionally at UF.

Please contact [UMatterWeCare](#) for additional and immediate support.

## Software Use

All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

## Privacy and Accessibility Policies

[required for online courses, list all technology used]

- Instructure (Canvas)
  - [Instructure Privacy Policy](#)
  - [Instructure Accessibility](#)
- Zoom
  - [Zoom Privacy Policy](#)
  - [Zoom Accessibility](#)