

AEB4282 - International Humanitarian Assistance

Fall 2023

Class Number: 28154

M,W,F | Period 5 (11:45 AM - 12:35 PM)

FAB 0105

Instructor: Dr. Caleb Stair

Office: 1193 McCarty A Wing

Office Hours: MWF 10:30am-11:30am & 1:00pm-2:30pm; Tuesday 10:30am-3pm
(or by appointment)

Phone: 352-294-7687

Email: cstair@ufl.edu

Communications:

I will communicate with you about news, assignments, emergencies, cancellations etc., through the announcements in Canvas. **PLEASE CHECK OUR CANVAS PAGE FREQUENTLY.** If you are struggling in the class, please let me know. My office hours are listed above. Those are times that you can definitely reach me. This does not mean that those are the only times you can meet with me. If those times do not work for you, we will schedule a separate time.

Other Communication:

Undergraduate Advisor: Ms. Danielle Shu; 1170B McCarty Hall A; (352)294-7640;
E-mail: dshu@ufl.edu

Undergraduate Coordinator: Dr. Misti Sharp; 1189 McCarty Hall A; (352)294-7632;
E-mail: mistisharp@ufl.edu

FRE Technology Assistance: Dave Depatie; 1197 McCarty Hall A; (352)394-7641;
E-mail: ddepatie@ufl.edu

Course Description:

The course examines the need for emergency assistance in other countries to minimize losses and affect recovery from various circumstances. The topics includes the legal/ethical basis for humanitarian efforts; program designs promoting recovery, rather than dependence; cultural issues, including gender; and technical aspects. Students will identify, describe, and explain social institutions, structures or processes that have direct implications for international humanitarian assistance. They will also develop global and intercultural awareness about practices and efforts surrounding humanitarian assistance.

Expected Student Learning Outcomes:¹

This course is part of the Social and Behavioral Sciences and International General Education subject areas. After the successful completion of AEB 4282, a typical student should be able to:

- 1) Construct opinions through research and articulate these opinions to others concerning humanitarian issues.
- 2) Evaluate current and past humanitarian crises, their purported causes, and possible solutions.
- 3) Analyze the macro issues regarding the systems in place to provide humanitarian assistance: How do the individual “pieces” like governmental organizations, private entities and citizens, the political landscape, cultural values and norms, economic systems, etc., fit together in the larger scheme of things?
- 4) Create philosophical / ethical concepts and positions that can be convincing to others about actions, practices, and policies which you would like to see implemented.

Required Texts:

There is no textbook required for this class. Instead, I will pull notes from several different sources and occasionally assign readings for class. All readings are located in the CANVAS class files for the course. Even lacking a “book” or set of books, however, THERE IS A LOT OF REQUIRED READING FOR THIS COURSE. In our modules look for items that say **READ**. These are required readings for the course.

Grades:

Assignment	Points	Percentage
Exams	400	40%
Humanitarian Interview	50	5%
Crisis PowerPoint	100	10%
UN Taskforce	200	20%
News Article	150	15%
Participation	100	10%
<u>Total</u>	<u>1000</u>	
<i>Extra Credit: Organization Review</i>	<i>20</i>	

¹See the following link for the General Education Objectives for this subject area.

<https://undergrad.aa.ufl.edu/general-education/gen-ed-program/subject-area-objectives/>

1. *Exams (2 @ 200pts)*
 - *Exams are multiple choice and short answer that will cover the lectures as well as the readings.*

2. *Humanitarian Interview (50pts)*
 - *Conduct an interview with an organization that directly or indirectly addresses a humanitarian issue. Details provided in canvas.*

3. *Crisis PowerPoint Presentation (100pts)*
 - *Choose a humanitarian crisis (can be an ongoing one, a historic one, one discussed in class, or one that we do not discuss). Create a PowerPoint presentation (with voiceover) of approximately 10 slides that address the overall issue, current and past attempts to remedy the situation, and what you would suggest as future steps (a detailed rubric will be provided).*

3. *UN Taskforce (200pts)*
 - *Early in the semester you will be assigned to a country which is part of a UN taskforce. There are three taskforce groups concerning different areas that relate to humanitarian issues. You will then be tasked with representing your country as part of that taskforce meeting. Components of this activity include an opening statement, evaluation of other representatives, and an instructor evaluation. Details will be provided through Canvas. These taskforce meetings will be held the last week of class.*

4. *Final - News Article - (150pts)*
 - *Write a one - two-page summary of the proceedings of your taskforce meeting. Treat this like a news article showing highlights of the event. This assignment is individual. It is due on the date of our final exam.*

5. *Participation - (20 @ 6.25pts)*
 - *Throughout the semester we will have twenty in-class participation activities. Your four lowest scores will be dropped.*

- ***Extra Credit – Humanitarian Organization Review***
 - *Conduct a review of the efforts and effectiveness of an international humanitarian organization of your choice.*

Course grades:

A = 93 – 100 points
A- = 90 – 92.9 points
B + = 87 – 89.9 points
B = 83 – 86.9 points
B- = 80 – 82.9 points
C+ = 77– 79.9 points
C = 73 – 76.9 points
C- = 70 – 72.9 points
D+ = 67 – 69.9 points
D = 63 – 66.9 points
D- = 60 – 62.9 points
F = below 59.9 points

Note: A minimum grade of C is required for general education credit.

Course Policies:

- I expect you to abide by standards of civility and professionalism in this course. It has a large discussion-based component and several of the topics may elicit passionate debate about the subject at hand. Debates can be passionate; however, a lack of civility or professionalism is unacceptable.
- Plagiarism is unacceptable in this class. I will use the plagiarism database Turnitin.com to check submitted work. While I will cover some aspects of plagiarism and how to avoid it in class UF also has resources that can provide assistance in avoiding plagiarism in your writing and citing styles at <http://guides.uflib.ufl.edu/c.php?g=147797&p=967443>
- For the most part, notes will be provided via Canvas along with short videos concerning the subjects. I will post these to our CANVAS website as the semester progresses. If you read the Canvas notes and are still confused, please contact me and we can discuss any issues.
- If for some reason you need to submit an assignment via email, make sure that in the subject line please you state the course number and assignment title. Also, please save your documents as AEB4282_*AssignmentTitle_YourNameHere*
- Late Policy
 - Late writing assignments will only be accepted up to two days after the due date. If an assignment is issued on Thursday and is due in a week it must be submitted by 11:59pm the following Thursday. Assignments submitted at 12:00am Friday are considered one day late.
 - Without an extension late writing assignments will receive only half credit and writing assignments that are not submitted or that are submitted more than two days after the deadline will receive a zero.
 - Any assignment submitted after the last day of class will receive a zero.

- **Illness**
 - We will have face-to-face instructional sessions to accomplish the student learning objectives of this course.
 - Sanitizing supplies are available in the classroom if you wish to wipe down your desks prior to sitting down and at the end of the class.
 - If you are experiencing COVID-19 symptoms, please use the UF Health screening system and follow the instructions on whether you are able to attend class. <https://coronavirus.ufhealth.org/screen-test-protect-2/frequently-asked-questions/covid-19-exposure-and-symptoms-who-do-i-call-if/>
 - **Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies below.**

Attendance and Make-Up Work:

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>. In general, you are expected to be in class each day and submit all work on time on e-Learning.

Academic Honesty and the UF Honor Code

As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/process/student-conduct-code/>

Examples of cheating: copying the homework of a peer, copying and pasting from a source without quotations and source attribution, paying someone else to do your homework/project/exam, dividing work amongst you and your peers and then all submitting the same document, giving or receiving material from peers...

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled.

The only allowable purposes are: (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Software Use:

All faculty, staff, and students at the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy:

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

Students Requiring Accommodations:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester. Please do not wait

until an assignment is due to request accommodations. Further information can be found at <http://www.dso.ufl.edu/drc/>.

Student Counseling and Support:

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students are notified when the evaluation period opens and can complete evaluations through the email, they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Lauren's Promise: I will listen and believe you if someone is threatening you.

Lauren McCluskey, a 21-year-old honors student athlete, was murdered on October 22, 2018, by a man she briefly dated on the University of Utah Campus. We must all take actions to ensure this never happens again. Any form of sexual harassment or violence will not be excused or tolerated at the University of Florida.

If you are experiencing sexual assault, relationship violence, or stalking, you can take the following actions:

- If you are in immediate danger, call 911.
- Report it to me, and I will connect you to resources.
- Seek confidential sources of support and help:
 - [UFPD Office of Victim Services](#): 51 Museum Road, 352-392-5648
 - [Sexual Assault Recovery Services \(SARS\)](#): Infirmery Building, 352-392-1161
 - Alachua County Rape Crisis Center (confidential): 352-264-6760

Diversity, Equity, and Inclusion:

The University of Florida's College of Agricultural and Life Sciences (CALs) supports the University of Florida's commitment to diversity, equity, and inclusion. By fostering a sense of belonging for students, staff, and faculty, while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to, race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. This course will support an understanding of the diversity of our distance and campus communities as well as our agricultural and natural resource communities, locally and globally.

This course will strive to create a learning environment for students that supports a diversity of thoughts, perspectives, and experiences while honoring your identities. In this class we will take the following approaches to help achieve this:

- All course participants will use the names and pronouns provided by students for use in class. If these differ from those that appear in official university records, you can change your Display Name at One.UF.
- If your performance in this course is being impacted by your experiences inside and/or outside the classroom, do not hesitate to contact the instructor

and/or teaching assistant (TA). Instructors in CALS are a great resource for you and you may provide feedback anonymously. Feedback may result in general announcements to the class, if necessary, or reporting to appropriate UF personnel to address your concerns.

- CALS instructors and TAs like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please discuss with your instructor or TA or contact the CALS Dean’s Office (cals-dean@ufl.edu).

TENTATIVE DISCUSSION TOPICS AND TENTATIVE SCHEDULE

Date	Day	Topic	Due
8/23/2023	Wednesday	Syllabus Day	
8/24/2023	Thursday		
8/25/2023	Friday	Why International?	
8/28/2023	Monday	The Ethics of International Humanitarian Assistance	
8/29/2023	Tuesday		
8/30/2023	Wednesday	The Ethics of International Humanitarian Assistance	
8/31/2023	Thursday		
9/1/2023	Friday	The Ethics of International Humanitarian Assistance	
9/4/2023	Monday	Holiday	
9/5/2023	Tuesday		
9/6/2023	Wednesday	Sources of Aid	Countries Assigned
9/7/2023	Thursday		
9/8/2023	Friday	Sources of Aid	
9/11/2023	Monday	Sources of Aid	
9/12/2023	Tuesday		
9/13/2023	Wednesday	Sources of Aid	
9/14/2023	Thursday		
9/15/2023	Friday	Sources of Aid	
9/18/2023	Monday	Human Rights	
9/19/2023	Tuesday		
9/20/2023	Wednesday	Human Rights	
9/21/2023	Thursday		
9/22/2023	Friday	Humanitarian Law	
9/25/2023	Monday	Humanitarian Law	

9/26/2023	Tuesday		
9/27/2023	Wednesday		Humanitarian Interview Due
9/28/2023	Thursday		
9/29/2023	Friday	Exam #1	
10/2/2023	Monday	The Economics of Humanitarian Crisis	
10/3/2023	Tuesday		
10/4/2023	Wednesday	The Economics of Humanitarian Crisis	
10/5/2023	Thursday		
10/6/2023	Friday	Holiday	
10/9/2023	Monday	Types of Humanitarian Crisis	
10/10/2023	Tuesday		
10/11/2023	Wednesday	Types of Humanitarian Crisis	
10/12/2023	Thursday		
10/13/2023	Friday	Types of Humanitarian Crisis	
10/16/2023	Monday	Types of Humanitarian Crisis	
10/17/2023	Tuesday		
10/18/2023	Wednesday	Types of Humanitarian Crisis	
10/19/2023	Thursday		
10/20/2023	Friday	Types of Humanitarian Crisis	Humanitarian Crisis PowerPoint Due
10/23/2023	Monday	Humanitarian v. Development Aid	
10/24/2023	Tuesday		
10/25/2023	Wednesday	Humanitarian v. Development Aid	
10/26/2023	Thursday		
10/27/2023	Friday	Humanitarian v. Development Aid	
10/30/2023	Monday	Humanitarian v. Development Aid	
10/31/2023	Tuesday		
11/1/2023	Wednesday	Humanitarian v. Development Aid	
11/2/2023	Thursday		
11/3/2023	Friday	Humanitarian v. Development Aid	
11/6/2023	Monday	Humanitarian v. Development Aid	
11/7/2023	Tuesday		
11/8/2023	Wednesday	Humanitarian v. Development Aid	
11/9/2023	Thursday		

11/10/2023	Friday	Holiday	
11/13/2023	Monday	Humanitarian Aid Traps	
11/14/2023	Tuesday		
11/15/2023	Wednesday		
11/16/2023	Thursday		
11/17/2023	Friday		
11/20/2023	Monday	Humanitarian Aid Traps	Opening Taskforce Statements Due
11/21/2023	Tuesday		
11/22/2023	Wednesday	Holiday	
11/23/2023	Thursday	Holiday	
11/24/2023	Friday	Holiday	
11/27/2023	Monday	Humanitarian Aid Traps	OPTIONAL EXTRA CREDIT DUE
11/28/2023	Tuesday		
11/29/2023	Wednesday	Exam #2	
11/30/2023	Thursday		
12/1/2023	Friday	Taskforce #1	
12/4/2023	Monday	Taskforce #2	
12/5/2023	Tuesday		
12/6/2023	Wednesday	Taskforce #3	Taskforce Evaluations Due
12/12/2023	Tuesday	Final Exam Day	News Article Due

Note: The instructor reserves the right to change the terms and dates stated in this course syllabus at any time. Any changes will be communicated on e-learning as an announcement. It is solely the student's responsibility to stay informed of any changes.

******By enrolling in this course, you are agreeing to the terms outlined in this syllabus!!******