

AEB 3935

FOOD AND RESOURCE ECONOMICS SEMINAR

AEB3935 Course Information

COURSE DESCRIPTION

This course is designed to assist your transition into the Food and Resource Economics Department within the College of Agricultural and Life Sciences at the University of Florida. This seminar course will emphasize the development of academic and personal skills supporting success at the University of Florida, as well as familiarize you with campus resources. Active participation in learning, including openly discussing student issues, will help you make the most of this experience.

COURSE OBJECTIVES

The Food and Resource Economics Seminar educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Skills for academic and personal success
- Appreciation for and commitment to a diverse learning community
- Personal, social, emotional, and intellectual skills necessary for involvement in leadership and service in the university community
- Acclimation and connection to the department and college and its resources

This course also connects students to key resources at UF including a staff/faculty member who is motivated and passionate in helping new students transition to UF's campus and classes.

REQUIRED PURCHASES

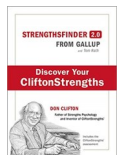
Students will be required to purchase at least a code for StrengthsFinder (also is known as StrengthsQuest). EDU pricing available with UFL email. Students may also purchase the book w/ code:

Title: StrengthsFinder 2.0

Author: Tom Rath

ISBN: 978-1595620156

Please Note: If Purchased NEW, will include code for StrengthsQuest



Danielle Shu | STAFF INSTRUCTOR

Office Hours (Tuesdays 4PM—5PM). Note I will interact with you via Canvas and your UF Email in relation to this course. I do NOT check Canvas messages every day, so please email if urgent.

Contact Information:

Email: dshu@ufl.edu (most responsive method of contact)

Calendly: www.calendly.com/dshu-fre

Format Schedule:

Drop-In Hours: MWF 1:30PM—4PM subject to advisor availability

Appointment blocks all other times outside of class time and office hours.

AEB3935 Specific Details Regarding Honor & Conduct Code



Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.” You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel.

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/process/student-conduct-code/>

Plagiarism (3E): The Student Honor Code and Student Conduct Code states that:

"A Student must not represent as the Student's own work all or any portion of the work of another. Plagiarism includes but is not limited to:

- Stealing, misquoting, insufficiently paraphrasing, or patch-writing.
- Self-plagiarism, which is the reuse of the Student's own submitted work, or the simultaneous submission of the Student's own work, without the full and clear acknowledgment and permission of the Faculty to whom it is submitted.
- Submitting materials from any source without proper attribution.
- Submitting a document, assignment, or material that, in whole or in part, is identical or substantially identical to a document or assignment the Student did not author."

Complicity in Violating the Student Honor Code (3B): The Student Honor Code and Student Conduct Code states that:

"Attempting, aiding, encouraging, facilitating, abetting, conspiring to commit, hiring someone else to commit, giving or receiving bribes to secure, or being a participant (by act or omission) in any act prohibited by the Student Honor Code" Therefore, please be aware how your actions may potentially lead to future violations of the Student Honor Code.

Process of Honor Code Violations in AEB3935:

All instances of potential violations of the code will be reported to the UF SCCR team for further investigation. I do **NOT** email students beforehand or discuss changing of charges or sanctions.

Base Faculty Proposed Academic Sanctions for Student Honor Code Violations in AEB3935*:

Plagiarism Related Activities:

Academic Sanction: 0 on the assignment and 1/2 letter grade deduction per incident (assignment)

Falsifying Information or Cheating (Academic Integrity):

Academic Sanction: 0 on the assignment and 1 letter grade deduction per incident (assignment)

**Subject to change based on severity of alleged violation. Educational sanctions apply and are based on each situation. Harsher sanctions proposed for assignments that have clearly stated warnings regarding Honor Code.*

Academic Honor Code & Academic Honesty (Cont.)

(Required wording to be stated verbatim in the syllabus): UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Conduct Code](#). If you have any questions or concerns, please consult with the instructor or TAs in this class.

COVID-19 University Policy

As Gators, we are characterized by our resilience as well as our commitment to caring for one another. In that vein, the university welcomes – but does not require – people to wear masks on campus. Further, in alignment with guidance from the Centers for Disease Control and Prevention as well as UF Health, we continue to encourage everyone to vaccinate to minimize their risk of COVID-19. To learn more about COVID-19 vaccines, testing and related topics, visit coronavirus.uflhealth.org.

Attendance & Make-Up Work

Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> In general, you are expected to be in class each day and submit all work on time on e-Learning.

In AEB3935, I provide ALL students with 3 “free” absences for them to use for whatever reason throughout the semester. This is typically used for if you are feeling under the weather, attending an event, etc. Should you miss more than 3 days, I will work with students on a case-by-case basis but missed attendance points are not guaranteed.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

If you are interested in learning more about the DRC and potential accommodations that can be offered to students based on needs can be found here: <https://disability.ufl.edu/students/accommodations/> Receiving accommodations requires a formal intake appointment by a DRC Learning Specialist and often requires additional medical documentation.

Course Evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students are notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Campus Helping Resources

Health and Wellness

U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

In-Class Recording



Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled.

The only allowable purposes are: (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. **A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.**

UF Dates & Deadlines

As a University of Florida student, it is important to note the university's official dates and deadlines for the academic calendar year. A full list can be found on the UF Catalog (<https://catalog.ufl.edu/UGRD/dates-deadlines/2023-2024/#fall23text>).

Several important dates and deadlines for the Fall 2023 semester are specified below:

Academic Calendar:

- Drop/Add Period: Aug. 23-25, 28-29
- Classes End: December 6
- Reading Days: December 7-8
- Final Exams: December 9-15

Graduation Related Deadlines:

- Degree Applications Due: September 15
- Commencement Weekend: December 15-16
- Final Grades & Degree Status Available: December 20

Fee Payments Due (University Bursar):

Sept. 1st by 3:30PM

Withdrawal (Dropping ALL Fall Courses) & Drop Deadlines:

- Withdrawal (No Fee Liability): August 29
- Withdrawal (25% Refund): September 15
- Withdrawal Deadline: November 20
- Drop Deadline (subject to college approval): November 20

Holidays (no classes):

- September 4: Labor Day
- October 6-7: Homecoming
- November 10: Veterans Day (Observed on Nov. 11th)
- November 22-25: Thanksgiving Break

Diversity, Equity, & Inclusion

The University of Florida's College of Agricultural and Life Sciences (CALs) supports the University of Florida's commitment to diversity, equity, and inclusion. By fostering a sense of belonging for students, staff, and faculty, while leveraging the uniqueness of the people who study and work at the university, we believe our campus community is enriched and enhanced by diversity, including but not limited to, race, ethnicity, national origin, gender, gender identity, sexuality, class, and religion. This course will support an understanding of the diversity of our distance and campus communities as well as our agricultural and natural resource communities, locally and globally.

This course will strive to create a learning environment for students that supports a diversity of thoughts, perspectives, and experiences while honoring your identities. In this class we will take the following approaches to help achieve this:

- All course participants will use the names and pronouns provided by students for use in class. If these differ from those that appear in official university records, [you can change your Display Name at One.UF](#).
- If your performance in this course is being impacted by your experiences inside and/or outside the classroom, do not hesitate to contact the instructor. Instructors in CALs are a great resource for you and you may provide feedback anonymously. Feedback may result in general announcements to the class, if necessary, or reporting to appropriate UF personnel to address your concerns.
- CALs instructors and TAs like many people, are still in the process of learning about diverse perspectives and identities. If something was said in class (by anyone) that makes you feel uncomfortable, please discuss with your instructor or contact the CALs Dean's Office (cals-dean@ufl.edu).

Lauren's Promise

I will listen and believe you if someone is threatening you.

Lauren McCluskey, a 21-year old honors student athlete, was murdered on October 22, 2018, by a man she briefly dated on the University of Utah Campus. We must all take actions to ensure this never happens again. Any form of sexual harassment or violence will not be excused or tolerated at the University of Florida.

If you are experiencing sexual assault, relationship violence, or stalking, you can take the following actions:

- If you are in immediate danger, call 911.
- Report it to me, and I will connect you to resources.
- Seek confidential sources of support and help:
 - [UFPD Office of Victim Services](#): 51 Museum Road, 352-392-5648
 - [Sexual Assault Recovery Services \(SARS\)](#): Infirmiry Building, 352-392-1161
 - Alachua County Rape Crisis Center (confidential): 352-264-6760

UF Success Program

The University of Florida sees student success as a collaborative effort by all parties (administrations, faculty, staff, and students). As such, the university developed the Student Success collaboration initiative to “successfully educate students while shepherding them through a period of change and growth” through positive relationship building. UF defines Student Success as:

“Student Success at the University of Florida is a shared responsibility where all members of the UF community inspire intellectual growth, engagement, holistic wellness, and a solution-focused disposition that catalyzes student persistence, timely graduation, and personal achievement for societal benefit.”

It is encouraged that students utilize resources available to them as a UF student should they need them. Initiatives facilitated by the Student Success initiative assists in this effort by providing services such as peer tutoring and mentoring, success coaching, and directory information regarding well-being, campus resources, remote learning, and advanced registration. As many students in AEB3935 are first-semester transfer students, it is important to ensure a successful transition to UF. Students who feel they need assistance in leveraging their personal, professional, and academic success may request a Success Coach here: <https://studentsuccess.ufl.edu/coaching/>

Land and Labor Acknowledgements

Land Acknowledgements are formal statements in recognition and to pay respects. Classroom lectures for AEB3935 as required for the Food and Resource Economics program take place on the University of Florida main campus located in Gainesville, Florida. We acknowledge that the land which this course takes place is traditional indigenous territory. It is appropriate to take time to acknowledge and show respect and gratitude to Indigenous Peoples who call this land home.

We see Indigenous Peoples as traditional stewards of this land and understand the enduring relationships that exist between Indigenous Peoples and their traditional territories. We recognize that the University of Florida—Gainesville, FL resides on the lands of the Seminole, Mascogo, Miccosukee, and Timucua people.

We ask individuals participating in AEB3935 to consider reflecting on the legacies of settler colonialism, forced relocation, violence, and erasure – but also resistance, survivance, and sovereignty – that inform their relationship to Indigenous Peoples, past, present and future.

In addition to acknowledging the land in which we reside on, it is also important to recognize and acknowledge the historical free and forced labor that built our country, state, and higher education institutions. We understand these sacrifices and continued impacts that can be felt and witnessed today.

Students who wish to learn more about Land and Labor Acknowledgements can find more information below:

Land Acknowledgement (US Dept. of Arts and Culture): <https://usdac.us/nativeland/>
& <http://landacknowledgements.org/wp-content/uploads/2018/10/Acknowledgement-Guide-finalfinal.pdf>

Labor Acknowledgement (Op-Ed): <https://www.diverseeducation.com/demographics/african-american/article/15108677/on-labor-acknowledgements-and-honoring-the-sacrifice-of-black-americans>

Overview of Assignments

SYLLABUS & STUDENT HONOR AND CONDUCT CODE QUIZ:

After reviewing the syllabus and information regarding the UF Student Honor and Conduct Code, you will be tested to ensure you understand the expectations of the course and the university's in the academic setting. As both of these will be covered during the first in person day of class, it is suggested you wait to take the quiz until after class. However, you are free to complete it early if desired. The quiz is limited to 2 attempts, so please review beforehand! Top attempt used for grading.

INTRODUCTION DISCUSSION POST:

This assignment will allow your instructor and peers to learn about you and what you are looking to get out of FRE. Please post a short introduction with an appropriate meme describing you in the discussion group and change your profile picture within Canvas to complete the assignment.

CAMPUS RESOURCE QUIZ:

Getting to know UF and the larger community early can set you up for success in your college career by being knowledgeable of available resources. Since we only have a limited amount of time in class, this assignment hopes to utilize a quiz format to increase awareness. Question formats include multiple choice as well as free response.

STUDENT INVOLVEMENT QUIZ + REPORT:

Involvement is a crucial part of the student experience. We encourage you to explore your personal and professional interests via clubs and organizations on campus. As a head start, students will complete a Student Activities and Involvement Quiz online. Submit this and a plan of what you hope to get involved with this semester and long term.

RESUME LECTURE QUIZ:

To provide the most flexibility for students during the Non-Technical Career Showcase Day, lecture will be offered asynchronously. This is also open if students wish to view the lecture prior to Showcase. To ensure students are obtaining the knowledge needed, you will be required to complete a quiz on the lecture provided.

STRENGTHSQUEST: (Submit online and have report for class)

StrengthsQuest gives students the opportunity to develop strengths by building on their greatest talents – the way in which they most naturally think, feel, and behave as unique individuals. You will have the opportunity to take this assessment and be able to integrate the results into your academic plans. Please note participation in the activity is a portion of the assignment grade.

Please note: You MUST purchase a code (we recommend Top 5 ONLY with Educator Pricing) if you do not purchase the StrengthsFinder book. You may find the website and purchase a code here:

www.strengthsquest.com

RESUME:

A great resume is not only essential to a successful internship/job search, but also key to obtaining various involvement and leadership opportunities within the College and UF. Create a current resume (one page) using the resources available on the Career Resource Center's website (<https://career.ufl.edu/students/prepare-for-your-search/prepare-your-tools/>).

When submitting your final resume, please make sure to submit a PDF copy of your resume to maintain formatting across platforms. Non-PDF resumes will NOT be accepted. If you wish to have your resume reviewed earlier, please submit early and let me know.

ONLINE NETWORKING PROFILES (LINKEDIN AND GATOR CAREERLINK):

As a University of Florida student, it's important to be familiar with the resources available to you. In addition to networking on popular website such as LinkedIn, the Gator CareerLink is a career portal for UF students to utilize. Employers use this platform to recruit UF students and alumni. This is also a hub for upcoming events, resources, professional opportunities, and much more.

Create a professional profile on LinkedIn and Gator CareerLink. You may find additional details and a rubric on Canvas. Students new to Gator CareerLink are encouraged to use this guide:

https://career.ufl.edu/wp-content/uploads/2020/03/GCL_Student_Quick-Start-Guide.pdf

Overview of Assignments (Cont.)

ACADEMIC ADVISING:

Many programs (Food and Resource Econ. Included) require most courses to be taken in lock step order. Successful students visit their advisor at least once a semester. To ensure you will remain on track, you will be required to look at your degree audit and come up with a draft schedule for the upcoming semester and note any academic goals you may have (i.e. minor, graduate program, etc.) Submitting the assignment will provide structure and allow FRE students specifically to receive feedback prior to Advanced Registration.

FRE Students: Note that a degree checklist with suggested plan is usually emailed to you. Feel free to work based on that. No appointment with me is required.

Non-FRE Students: Meet with major advisor

Graduating Students: Provide post-grad plans

GUEST SPEAKER SERIES:

The Food and Resource Economics major opens up a wide variety of job opportunities across many industries. Understanding this, the last 5 class lectures will be held virtually and host a diverse set of FRE alumni guest speakers to share their experience in FRE, their job search, and details about their current professional background.

Prior to class, it is encouraged that you view at the upcoming guest speaker and submit a question regarding their background or experience.

These questions may be selected during the Q&A portion of the lecture. You are free to submit questions in the Zoom Chat during class, but please remember to submit this in the class assignment before the 11:59PM deadline that evening.

There are 5 guest speakers, so there are 5 assignments in this category in total for a combined 50 point total.

Extra Credit On-Your-Own Opportunities (Optional)

UF SCCR ACADEMIC INTEGRITY MODULE

Educational module developed by the UF Student Conduct and Conflict Resolution Office. In the module, participants engage in scenarios and quizzes used to increase the understanding of the University's Student Honor Code. To receive credit, complete the module including a 100% on the final quiz—submit a screenshot.

UF CAREER CONNECTIONS CENTER EXPRESS DROP-INS

Get your resume or LinkedIn profile reviewed by a Career Coach. Drop-ins are typically around 15-20 minute long—No Appointment Needed! To receive credit, submit proof of attendance as well as the document that was reviewed + final product after edits.

LINKEDIN LEARNING DEVELOPMENT

As a UF student, you are able to access LinkedIn Learning FOR FREE! After creating your LinkedIn profile, invest time completing a LinkedIn Learning Course/Certification. I will post suggested courses, but an open for a conversation if there's a course you wish to use for extra credit.



Out Of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, some out of class assignments will be included in your grade. If you cannot make these events, there are make-up assignments. Excused absences for these activities will follow the same guidelines as missing a class. If you have a scheduling conflict, please submit the excuse in writing along with documentation before the end of Drop/Add to obtain an alternative assignment.

CAREER SHOWCASE

Career Showcase is an university-wide event in which recruiters from across the globe come in to table at the O'Connell Center. There are two days of the event, but most FRE students attend the non-technical day. For more information about Career Showcase please visit: <https://career.ufl.edu/events-and-programs/career-fairs/career-showcase/>

Career Showcase at the O'Connell Center

Non-Technical Day: Sept. 19th 9AM—3PM*

Technical Day: Sept. 20th at 9AM—3PM

Students enter the event each day using Gate 3

*Non-Technical day preferred

The assignment is composed of 2 components:

1. Prep-Work—Prior to Career Showcase, use your Gator CareerLink to explore companies at the event and positions they are hoping to fill. Select 3 companies you are interested in with 1 position each that you would be interested in applying for this Fall. Please include information explaining your fit for the position and how this furthers your professional long-term goals.
1. Reflection—After going to Career Showcase and speaking with these three companies, reflect on your experience. Considering this is an event that happens 2x per year, it's best to use this to see how you can improve your approach and qualifications between now and the next event.

If you are unable to make this event, please contact me by the end of Drop/Add for an alternative assignment.

DEVELOPMENT PLAN

With many students engaging in AEB3935 during their first semester in Food and Resource Economics, the final project for the course will summarize your current state as a student and where you plan to go to seek professional and personal development. The assignment has 2 components:

1. Professional Interview—Using your new founded research skills using LinkedIn, find an individual currently serving in a role you have an interest in potentially pursuing after graduation. Meet with one of these contacts and learn more about the day-to-day of the position and receive feedback on how to best prepare for that type of work. This can be used for students exploring specific graduate programs as well. Summarize with a reflection.
2. Development Plan—After meeting with your new connection, using the information provided in the meeting, develop a game plan between now and graduation. In addition to doing well in your classes, what is your plan to engage in developing opportunities (professionally and personally). Develop 5 SMART goals you wish to accomplish the next semester and 5 SMART goals you would like to accomplish within the next year. Include how you will achieve these goals, why they are important, and how you will build off of these goals to reach your long term goals (and what that looks like).

Should you need assistance with this assignment, I am happy to meet with students via appointment to discuss connections on LinkedIn and provide guidance on what to focus on in the assignment. However, these appointments are on a first-come-first-serve basis. If I do not have time, I do not have time.

Out of Class Attnd. & Assignments (Cont.)

FACULTY INTERVIEW

In FRE, we take the time to get to know each of you personally, so that we can assist you in a more meaningful way. For the assignment, please schedule an appointment with a faculty member in the department. It's best to find a faculty member in which you both share similar interests (i.e. research focus). You will be required select a minimum number of questions from a questionnaire bank to ask your faculty member. However, you are open to asking additional questions as well. Submit this and a small reflection. We hope to discuss in class should time allow. To ensure students are planning ahead, the appointment is split into two portions (scheduling and completing). Plan accordingly.

Please Note: All faculty have been instructed that they may only have 5 students meet with them for this assignment.

CAREER PLANNING APPOINTMENT

It is important to be intentional with the time and activities you participate in while at UF. To complete the assignment, you will schedule and complete a Career Planning Appointment with the Career Connections Center. You can use this guide on how to make an appointment [HERE](#). Choose any of the Topics 2-4; 7-9.

To ensure students are planning ahead, the appointment is split into two portions (scheduling and completing). Plan accordingly. After the appointment, you will submit proof of the completed appointment and a reflection covering what you have learned as a result and how you hope to utilize the information received in your professional development as a UF student.

Extra Credit Event Opportunities (Optional)

CAREER CONNECTIONS CENTER EVENT

In addition to Career Showcase, the Career Connections Center puts on several events throughout the semester. Events by C3 are split up by topic on Canvas but often include Industry Engagement Sessions, OTHER Career Fairs not used for assignment credit, or Workshops/Programs in an area not covered in class.

Industry Engagement Opportunities: <https://career.ufl.edu/events-and-programs/industry-engagement-opportunities/>

Career Fairs Calendar: <https://career.ufl.edu/events-and-programs/career-fairs/>

Workshops & Programs: <https://career.ufl.edu/events-and-programs/workshops/>

For credit, submit proof of attendance and small reflection on key takeaways.

OTHER STUDENT LIFE EVENTS

In addition to the events housed by the Career Connections Center, various offices under Student Life host events beneficial for students. Events include the UF Study Abroad Fair, Student Involvement Fair, Majors & Minors Fair, etc. Should you participate in one of these events, for credit, submit a picture of you participating at the event and a short reflection of why you attended the event, what you learned as a result of attending the event, and any information you hope to use in your action plan for your development. A full list of events will be listed in the Module overview page.



ASSIGNMENTS

The assignments that you turn in should be college level work. You are responsible for knowing and understanding the content of the syllabus.

All assignments should be typed and double-spaced if applicable. The font should be 12 point Times New Roman with 1" page margins.

Print your name at the top of the first page of the assignment and number each additional page. Failure to have your name on your assignment may result in a zero.

NOTE: Work submitted late will result in a 10% point deduction for each day submitted after deadline. No work accepted after the Friday after the assignment was originally due.

Grading Scale

Grades will be based on the scale below with a **total of 540 points:**

A	93-100% (502+ points)	C	73-76% (394-415 points)
A-	90-92% (486-501 points)	C-	70-72% (378-393 points)
B+	87-90% (470-485 points)	D+	67-69% (362-377 points)
B	83-86% (448-469 points)	D	63-66% (340-361 points)
B-	80-82% (432-447 points)	D-	60-62% (324-339 points)
C+	77-79% (416-431 points)	E	0-59% (323 or below points)

ASSIGNMENT	POSSIBLE POINTS
<u>GENERAL ASSIGNMENTS</u>	
Attendance (10 points each, must attend at least 11/14 classes)	110
Syllabus + Honor Code Quiz	10
Introduction Discussion Post	10
Resume Video Quiz	10
<u>CAREER AND PROFESSIONAL DEVELOPMENT ASSIGNMENTS</u>	
Resume	50
Online Professional Branding (LinkedIn + Gator CareerLink)	50
Career Planning Appointment (Schedule 10 pts + Complete 40 pts)	50
Career Showcase	40
StrengthsQuest	20
Student Activities and Involvement Quiz	10
<u>BASIC CAMPUS AND STUDENT SUCCESS KNOWLEDGE</u>	
Faculty Interview (Schedule 10 pts + Complete 40 pts)	50
Campus Resource Quiz	20
Academic Advising Registration Prep—Proposed Spring Schedule	10
<u>PERSONAL DEVELOPMENT AND EXPLORATION</u>	
Alumni Engagement—Question Submitted for Review (10 points each)	50
Development Plan	50
TOTAL	540