

AEB4951: Special Topics in FRE (Quiz bowl) – Spring 2024

Course Time and Location: Mondays and Fridays from 10:40 – 11:30 am, classroom [MAEB0234](#)

Instructor: Dr. Misti Sharp, Office: McCarty Hall A, room 1189
Instructional Associate **Office Hours:** Mondays from 8:30 – 10:30 am and Thursdays
Professor and from 2 – 4 pm and by appointment: [Book an appointment with me](#)
Undergraduate Coordinator, [me](#)
Food and Resource **Email:** mistisharp@ufl.edu
Economics **Phone:** 352-294-7632

Course Description: Trains students to think on their feet with respect to topics in the agricultural economics discipline. While individual courses tend to focus on a particular set of skills, this course enhances the student's ability to access the range of skills they acquired in past courses.

Prerequisites: Departmentally controlled course with enrollment only by instructor permission

Communication: Email and text message is the best way to reach Dr. Sharp.

Undergraduate Advisor: Ms. Danielle Shu; 1170B McCarty Hall A; (352) 294-7640;
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Undergraduate Coordinator: Dr. Misti Sharp; 1189 McCarty Hall A; (352)294-7632;
E-mail: mistisharp@ufl.edu

Expected Student Learning Outcomes: After the successful completion of AEB 4951, a typical student should be able to:

- Quickly and easily recall knowledge from the topic areas (Micro, macro, finance, resource and policy, marketing, management, quantitative methods, and potpourri) covered in AAEA and SAEA quizbowl in a competition
- Engage in effective team behaviors including communicating about strategies used in a competition
- Identify new topics and questions that could become part of the test bank
- Be a moderator or judge for a quizbowl match
- Develop study habits that allow for UF to be competitive at a regional or national level (place in the top 3)

Course Structure: We will meet twice a week this spring, on Mondays and Fridays during 4th period (10:40 – 11:30). A typical class will consist of announcements and setup (5 – 10 minutes), a short lecture about a topic of the week (10 – 15 minutes), at least 1 round of quizbowl in teams (15 minutes each), and a final debrief (5 minutes). We will rotate the person who will be the moderator/judge. It is expected that students show up on time and ready to compete. There is a

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great deal of flexibility though in teams from week to week as we explore the most optimal teams for the annual competition (this year in New Orleans, Louisiana).

Required Course Materials:

- **Text:** *Quizbowl Manual*—this has been printed and is available for students enrolled in Quizbowl for free. It is also accessible in canvas: [Files \(instructure.com\)](#)
- **E-learning:** There is an [E-Learning Canvas webpage](#) for this course. E-learning can be accessed via <http://elearning.ufl.edu> using your Gatorlink username and password. If you are having difficulties accessing E-learning, please contact the UF Computing Help Desk by calling (352)-392-HELP or via email helpdesk@ufl.edu. If you do not have access to the following course [Quiz Bowl \(instructure.com\)](#), let me know ASAP!

Course Assignments and Expectations:

Attendance: it is impossible to practice in a team unless the team shows up! As such, it is imperative that you be present every day for practice and be willing to participate in additional practice if it seems necessary to the team and/or coach. In addition to showing up, you should be prepared to compete and to be a team player. This means that you must be open to feedback and adjust your behavior if it is needed by the team. Each week, I will have you provide feedback on 1) what is working 2) what is not working and 3) suggestions for improvement during the debrief time of the course.

Contemporary Facts Contribution: each year, there are new questions that are added to the test bank that can be considered contemporary (such as who is the new secretary of agriculture), relevant to the state that is hosting the competition (this year we will be in Louisiana and Georgia), relate to statistics on agriculture which are constantly updating, or that deal with a current issue facing agribusinesses (such as new laws or international policies on food labeling). As such, I ask students to contribute new questions to update our quizbowl book and to practice with. That will be true this semester as well. We will decide which topic areas each student is to research and the number of questions each student will contribute as a class.

Judging/Moderating: Each week this semester, we will rotate who serves as judge and moderator. This will allow for the students to become familiar with the software, the rules of the game, and the expectations of judges and competitors.

Composition of Final Score:

Course Assignments	% of Total
Attendance	60%
Flash cards/facts contribution	20%
Judging/Moderating	20%
Total	100%

****Note that scores are not kept on eLearning as you are all TAs in the course. If you have any questions about where you sit for your grade, please come to my office hours to discuss.****

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Student Evaluation:

Grade	Percentage	Grade Points
A	93% or more	4.00
A-	90.0 – 92.9%	3.67
B+	86.0 – 89.9%	3.33
B	83.0 – 85.9%	3.00
B-	80.0 – 82.9%	2.67
C+	76.0 – 79.9%	2.33
C	73.0 – 75.9%	2.00
C-	70.0 – 72.9%	1.67
D+	66.0 – 69.9%	1.33
D	63.0 – 65.9%	1.00
D-	60.0 – 62.9%	0.67
E	59.9% or less	0.00

Grades and Grade Points: For information on current UF policies for assigning grade points, see <https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Academic Honesty: As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge: *“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”* You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied: *“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”* It is assumed that you will complete all work independently in each course unless the instructor provides explicit permission for you to collaborate on course tasks (e.g. assignments, papers, quizzes, exams). Furthermore, as part of your obligation to uphold the Honor Code, you should report any condition that facilitates academic misconduct to appropriate personnel. It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For more information regarding the Student Honor Code, please see: <https://sccr.dso.ufl.edu/process/student-conduct-code/>

Examples of cheating: copying the homework of a peer, copying and pasting from a source without quotations and source attribution, paying someone else to do your homework/project/exam, dividing work amongst you and your peers and then all submitting the same document, giving or receiving material from peers...

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Attendance and Make-Up Work: Requirements for class attendance and make-up exams, assignments and other work are consistent with university policies that can be found at: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/> In general, you are expected to be in class each day and submit all work on time on e-Learning.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students are notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge: “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code specifies a number of behaviors that are in violation of this code and the possible sanctions. [Click here to read the Conduct Code](#). If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights](#).

Campus Resources:

Health and Wellness

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U Matter, We Care: If you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit [U Matter, We Care website](#) to refer or report a concern and a team member will reach out to the student in distress.

Counseling and Wellness Center: [Visit the Counseling and Wellness Center website](#) or call 352-392-1575 for information on crisis services as well as non-crisis services.

Student Health Care Center: Call 352-392-1161 for 24/7 information to help you find the care you need, or [visit the Student Health Care Center website](#).

University Police Department: [Visit UF Police Department website](#) or call 352-392-1111 (or 9-1-1 for emergencies).

UF Health Shands Emergency Room / Trauma Center: For immediate medical care call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; [Visit the UF Health Emergency Room and Trauma Center website](#).

Academic Resources

E-learning technical support: Contact the [UF Computing Help Desk](#) at 352-392-4357 or via e-mail at helpdesk@ufl.edu.

Career Connections Center: Reitz Union Suite 1300, 352-392-1601. Career assistance and counseling services.

Library Support: Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352- 392-6420. General study skills and tutoring.

Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers.

Student Complaints On-Campus: [Visit the Student Honor Code and Student Conduct Code webpage for more information](#).

On-Line Students Complaints: [View the Distance Learning Student Complaint Process](#).

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Lauren's Promise: I will listen and believe you if someone is threatening you.

Lauren McCluskey, a 21-year old honors student athlete, was murdered on October 22, 2018, by a man she briefly dated on the University of Utah Campus. We must all take actions to ensure this never happens again. Any form of sexual harassment or violence will not be excused or tolerated at the University of Florida.

If you are experiencing sexual assault, relationship violence, or stalking, you can take the following actions:

- If you are in immediate danger, call 911.
- Report it to me, and I will connect you to resources.
- Seek confidential sources of support and help:
 - [UFPD Office of Victim Services](#): 51 Museum Road, 352-392-5648
 - [Sexual Assault Recovery Services \(SARS\)](#): Infirmary Building, 352-392-1161
 - Alachua County Rape Crisis Center (confidential): 352-264-6760

Schedule:

Week	Date	Topic/Round	Assignments
1	Jan 8 th & 12 th	Introduction	Quizbowl Book
2	Jan 15 th & 19 th	*January 15 th is MLK day; SAEA Rounds	
3	Jan 22 nd & 26 th	SAEA Rounds	Georgia Facts
4	Jan 29 th & Feb 2 nd	SAEA Rounds	
5	Feb 5 & Feb 9 th	SAEA Competition in Atlanta Georgia	Competition
6	Feb 12 th & Feb 16 th	AAEA Introduction/Strategy	
7	Feb 19 th & Feb 23 rd	Microeconomics + AAEA Rounds	Flash cards 1
8	Feb 26 th & Mar 1 st	Macroeconomics + AAEA Rounds	
9	Mar 4 th & Mar 8 th	Agribusiness and Finance + AAEA Rounds	Flash cards 2
10	Mar 11 th & Mar 15 th	Spring Break	
11	Mar 18 th & Mar 22 nd	Resource and Policy + AAEA Rounds	Flash cards 3
12	Mar 25 & Mar 29 th	Marketing + AAEA Rounds	
13	Apr 1 st & Apr 5 th	Management + AAEA Rounds	Flash cards 4
14	Apr 8 th & Apr 12 th	Quantitative Methods + AAEA Rounds	
15	Apr 15 th & Apr 19 th	Potpourri + AAEA Rounds	Flash cards 5
16	Apr 22 nd	AAEA planning	

Note: The instructor reserves the right to change the terms and dates stated in this course syllabus at any time. Any changes will be communicated on e-learning as an announcement. It is solely the student's responsibility to stay informed of any changes.