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1091 MCCB

Welcome to AEB7645

DEVELOPMENT ECONOMICS

Development Economics

Tuesdays, 4:05-4:55 & Thursdays, 4:05-4:55, 5:10-6:00 PM (online)

Office hours –Tu 5:15 -6:00 PM or by appt.

Course Description

This course explores the application of microeconomic analysis to issues of economic development. It advances students' understanding of the theory underlying selected development problems, using theories and models to illustrate ways of deeper analytical probing. Students will get some experience in building models, which they can then use to analyze other important problems in development.

We will start by analyzing how the neoclassical household model integrates the two major streams of micro-economic analysis learned by students in previous years -- production and consumer demand--, in order to better capture the world of many households in developing nations. We critically examine this model and review modern variants of the (Chayanovian) argument that important household decisions in the sphere of production (and consumption) are inseparable from household wealth endowments (due to market imperfections or missing markets).

The course will look deeply into the economics of the household itself, asking if the intra-household distribution of resources similarly matters for factor use and decision-making. We will also examine social interactions of households and individuals. In particular, we will study how the high levels of risk and uncertainty faced by households lead them to modify their economic behavior. Other topics examined in this section are strategic interactions in the context of natural resource management, as well as how households social networks are used to learn about new technologies and share agricultural risk.

Since the core assumptions of self-interested, exogenous preferences of much of the development economics literature have been strongly questioned by so called “modern development economists,” we will examine, experimental studies in developing countries that challenge these assumptions.

Course Pre-Requisites / Co-Requisites

Students are expected to know basic tools and concepts of general microeconomic theory (e.g. constrained and unconstrained optimization). If this knowledge has gotten rusty, it is the student's responsibility to relearn these skills. Econometric knowledge is desirable.

Students with equivalent background from departments outside of economics may request approval from the instructor in order to register in the class.

Course Objectives

By the end of the course, each student should be able to do the following:

- 1) Use conceptual tools to frame and analyze economic development problems.
- 2) Understand the conceptual foundations of empirical metrics.
- 3) Provide a critical reading of the current literature on the empirical microeconomics of development.
- 4) Apply this knowledge to a particular economic development problem.

Required Textbooks

There is no single text that covers all of the material in the class. Extensive reading lists are provided under each topic, covering literature reviews, theoretical contributions and case study material. Additional readings may be suggested during the lectures.

One text that covers several of the class topics is:

Bardhan, P. and C. Udry (1999), *Development Microeconomics*, Oxford UP [BU].

Other relevant/recommended textbooks that cover several of the class topics are:

De Janvry, A. and E. Sadoulet (2016) *Development Economics: Theory and Practice*, Routledge NY.

Taylor, E & T. Lybbert, *Essentials of Economic Development Economics*, RebelText:Berkeley, California, 2013

Software

A few problem sets will require the use of a statistical software such as STATA.

Course Schedule

The schedule is subject to change and will be adjusted according to students' research interests.

Required reading will be announced in the class prior to the discussion of the reading(s).

Week 1: Introduction to Course

Week 2-3: Household Modeling: Neoclassic

Household Modeling: Non-separability

Week 3-4: Household Labor

Week 5: Intrahousehold Issues 1

- Week 6: Intrahousehold Issues 2
- Week 7: Risk, Uncertainty, Ambiguity
- Week 8: Risk sharing and informal insurance
- Week 9: Technology Adoption, social networks, learning
- Week 10: Environment and Development
- Week 11: Open Access and Common Property
- Week 12: Poverty & Inequality
- Week 13: Vulnerability to Poverty
- Week 14: Evaluation of Poverty Programs
- Week 15: Experimental Approaches, Norms and Psychology in Development
- Week 16: Class Presentations

Articles

All peer-reviewed articles used for this course can be found electronically through the library's online resources. Articles or chapters not available online will be uploaded in the "Readings" folder in CANVAS.

1. INTRODUCTION: DEVELOPMENT ECONOMICS IN PERSPECTIVE

- **(R)** BU, Chapter 1, Introduction.
- **(R)** T&L, Chapter 1, What Development Economics is All About (P.1-17).
- Meier, G. 2001. The Old Generation of Development Economists and the New. In *Frontiers of Development Economics*, Meier GM , Stiglitz JE (eds). Oxford University Press for the World Bank: New York; 183-226.
- Kanbur R, Squire L. 2001. The evolution of thinking about poverty. In *Frontiers of Development Economics*, Meier GM , Stiglitz JE (eds). Oxford University Press for the World Bank: New York; 183-226.
- **Banerjee, A. and E. Duflo (2012) Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty. Public Affairs, Reprint Edition.**
- **(R) The Guardian, Book Review by Decca Aitkenhead**

- (R) Bardhan (2019) The Best Books on Economic Development

<https://fivebooks.com/best-books/economic-development-pranab-bardhan/> (Links to an external site.)

2. HOUSEHOLD MODELING: ENDOWMENT SENSITIVITY BETWEEN AND WITHIN HOUSEHOLDS

Students should have reviewed: Constrained Optimization, Kuhn TuckerA.

2.1. The Impact of Endowments on Production and Consumption Decisions

- BU, Chapter 2.

- Strauss, John. 1986. "The Theory and Comparative Statics of Agricultural

Household Models: A General Approach", in I. Singh, L. Squire

- and J. Strauss, *Agricultural Household Model* Johns Hopkins.
- (R) Barnum, H. and L. Squire (1979). "An econometric application of the theory of the farm

household," *Journal of Development Economics* 6:79-102.

- Taylor and Adelman (2003) "Agricultural Household Models: Genesis, Evolution, and Extensions" *Review of Economics of the Household* (1)1.

- Benjamin, D. (1995). "Can Unobserved Land Quality explain the Inverse

Productivity Relationship?" *J of Dev Econ* (February) 46(1):51-84.

- Vakis Sadoulet de Janvry & Cafiero (2004) "Testing for Separability in Hh models with heterogeneous behavior - A mixture model approach" WP-UCB
- (R) Carter, M.R. and Y. Yao (2002). "Local versus Global Separability in Agricultural

Household Models: The Factor Price Equalization Effect of Land Transfer

Rights in China," *Am J of Agri Econs* 84(3):702-715.

- Burgess, R. (1997). "Market Incompleteness and Nutritional Status in Rural China,"

working paper, London School of Economics.

2.2. Household Labor

- Benjamin & Kimhi (2006) "Farm work off-farm work & hired labour - estimating a discrete choice model of french farm couples' labor decisions" *EurRevAgEcon*33(2)

- Fall & Magnac (2004) "How valuable is on-farm work to farmers" AJAE86(1)
- Jacoby (1993) "Shadow Wages and Peasant Family Labor Supply" REStud60
- (R) Le (2009) "Shadow wages and shadow income in farmers labor supply functions" AJAE91(3)
- Lopez 1984 Estimating Labor Supply and Production Decisions of Self-employed Farm Producers, EuEcRev24

- Sadoulet, E., A. de Janvry and C. Benjamin (1996). "Household Behavior with

Imperfect Labor Markets," *Industrial-Relations* 37(1):85-108.

- Serra, R. "Child fostering in Africa: When labor and schooling motives may coexist" [*Journal of Development Economics* \(Links to an external site.\)](#), 2009, vol. 88, issue 1, pages 157-170

Skoufias, E. (1994) "Using shadow wages to estimate labor supply of agricultural households" *American Journal of Agricultural Economics* 76(2).

- (R) Useche, P. and T. Blare (2013) "Traditional vs. Modern Production Systems: Nonmarket and Price Considerations of Cacao Producers in Northern Ecuador" *Ecological Economics*.

2.3. Intra-Household Resource Allocation

(R) Blundell, Chiappori and Meghir (2005) "Collective Labor Supply with Children" *Journal of Political Economy*, 2005, vol. 113, no. 6.

Haddad, L. and R. Kanbur (1990). "How Serious is the Neglect of Intra-Household Inequality?" *Econ Journ* 100(402): 866-881.

Lundberg, S. & Pollak, R. (1993) "Separate Spheres Bargaining and the Marriage Market," *Journal of Political Economy*, 101(6):988-1010.

Lundberg, S. & Pollak, R. (1993) "Bargaining and Distribution in Marriage," *Journal of Economic Perspectives*, 10(4):139-158.

(R) Carter, M. R. and E. Katz (1997). "Separate Spheres and the Conjugal Contract:

Understanding Gender-Biased Development," in L. Haddad, J. Hoddinott and

Alderman (eds.) *Intrahousehold Resource Allocation in developing Countries: Methods, Models and Policy* (Johns Hopkins).

Thomas, D. (1990). "Intra-Household Resource Allocation: An Inferential Approach," *J of Hum Resources* 25(4): 635-664.

Barham, Bradford and Takayoshi Kusago (2001). "Preference Heterogeneity, Power and Intrahousehold Decision-Making in Rural Malaysia," *World Development* 29(7):1237-1256.

Doss, Cheryl (2001). "Is Risk Fully Pooled within the Household? Evidence from Ghana," *Econ Dev and Cult Change* 50(1): 101-130.

(R) Udry, C. (1996). "Gender, Agricultural Production and the Theory of the Household," *J of Polit Econ* 104(5): 1010-1046.

* Fafchamps, M. and A. Quisumbing (2003). "Social Roles, human capital and the intrahousehold division of labor: evidence from Pakistan," *Oxford Economic Papers* 55: 36-80.

Deere, C.D. and Ch. Doss (2006). "The gender asset gap: What do we know and why does it matter?" *Feminist Economics (Links to an external site.)* 12 (Links to an external site.)(1/2): 1 – 50.

*Empirical and Experimental

- (R) Ashraf, N., Field, E. and J. Lee (2014) "Household Bargaining and Excess Fertility: An Experimental Study in Zambia" *AER* 104(7):2210-2236.
- Ashraf, Nava (2009) "Spousal-Control and Intra-Household Decision Making: An Experimental Study in the Philippines"
- Bobonis, G. (2008) "The Impact of Conditional Cash Transfers on Marriage and Divorce" http://homes.chass.utoronto.ca/~bobonis/GJB_divorce_09-05.pdf (Links to an external site.)
- [Sonia Laszlo](#) (Links to an external site.), [Kate Grantham](#) (Links to an external site.), [Ecem Oskay](#) (Links to an external site.), [Tingting Zhang](#) (Links to an external site.) [Grappling with the challenges of measuring women's economic empowerment in intrahousehold settings](#) (Links to an external site.), *World Development* 132 (Aug 2020): 104959.

<https://doi.org/10.1016/j.worlddev.2020.104959> (Links to an external site.)

- [Marcelo Bergolo](#) (Links to an external site.), [Estefanía Galván](#) (Links to an external site.) [Intra-household Behavioral Responses to Cash Transfer Programs. Evidence from a Regression Discontinuity Design](#) (Links to an external site.), *World Development* 103 (Mar 2018): 100-118.

<https://doi.org/10.1016/j.worlddev.2017.10.030> (Links to an external site.)

- [Intrahousehold Resource Allocation in Cote d'Ivoire: Social Norms, Separate Accounts and Consumption Choices](#), (Links to an external site.) Esther Duflo and Christopher Udry, 2004; NBER Working Paper 10498. <http://www.nber.org/papers/w10498> (Links to an external site.)

3. RISK SHARING AND INFORMAL INSURANCE

3.1. Overview

- (R) Bardhan, P. & Udry, C. (1999), *Development Microeconomics*, New York: Oxford
- [Risk sharing](#), (Links to an external site.) Ethan Ligon, *New Palgrave's Dictionary of Economics*, in press.

3.2. Risk Sharing in Social Networks

- Fafchamps, M. & Lund, S. (2003), "Risk-sharing networks in rural Philippines," *Journal of Development Economics* 71(2), 261-287
- (R) Dercon, S. & DeWeerd, J. (2006), "Risk-Sharing Networks and Insurance Against Illness," *Journal of Development Economics* Forthcoming.
- Bloch, F., Genicot, G. & Ray, D. (2006), "Informal Insurance in Social Networks,"

Unpublished Working Paper.

- Durante (2009) Risk cooperatin & the economic origins of social trust -jobmarket-Brown
-
- (R) OJackson, M. (2012) "An Overview of Social Networks and Economics Applications" *Handbook of Social Economics, Ch. 12.*

3.3. Limited Commitment

- Fafchamps, M. (1992), "Solidarity Networks in Pre-Industrial Societies: Rational Peasants with a Moral Economy," *Economic Development and Cultural Change* 41(1), 147-174.
- Coate, S. & Ravallion, M. (1993), "Reciprocity Without Commitment: Characterization and Performance of Informal Insurance Arrangements," *Journal of Development Economics* 40(1), 1-24.
- (R) Ligon, E., Thomas, J. P. & Worrall, T. (2002), "Informal Insurance Arrangements with Limited Commitment: Theory and Evidence from Village Economies," *Review of Economic Studies* 69(1), 209-244.
- Genicot, G. & Ray, D. (2003), "Group Formation in Risk-Sharing Arrangements," *Review of Economic Studies* 70(1), 87-113.

3.4. Risk, Uncertainty and Ambiguity

- Ahn, D., Choi, S., Gale, D. & Kariv, S. (2007), Estimating ambiguity aversion in a portfolio choice experiment. Unpublished Manuscript.
- Anagol, S., Bennett, S., Bryan, G., Davenport, T., Hite, N., Karlan, D., Lagunes, P. & McConnell, M. (2008), There's something about ambiguity. Unpublished Manuscript.
- Binswanger, H. P. (1980), `Attitude toward risk: Experimental measurement

in rural India', *American Journal of Agricultural Economics* 62, 395-407.

- (R) Camerer, C. & Weber, M. (1992), `Recent developments in modeling preferences:

Uncertainty and ambiguity', *Journal of Risk and Uncertainty* 5(4), 325-370.

- Ellsberg, D. (1961), `Risk, ambiguity, and the Savage axioms', *Quarterly Journal of Economics* 75(4), 643{669.
- (R) Engle-Warnick, J., Escobal, J. & Laszlo, S. (2007), Ambiguity aversion as a predictor of technology choice: Experimental evidence from Peru. Unpublished Manuscript.
- Engle-Warnick, J. & Laszlo, S. (2006), Learning-by-doing in an ambiguous environment. Unpublished Manuscript.
- Epstein, L. G. & Schneider, M. (2007), `Learning under ambiguity', *Review of Economic Studies* 74(4), 1275{1303.
- Holt, C. A. & Laury, S. K. (2002), `Risk aversion and incentive effects', *American Economic Review* 92(5), 1644{1655.
- Liu, E. M. (2008), Time to change what to sow: Risk preferences and technology adoption decisions of cotton farmers in China. Princeton Industrial Relations Section Working Paper #526.
- (R) Singerman, A and P. Useche(2019) The Role of Strategic Uncertainty in Area-wide Pest Management Decisions of Florida Citrus Growers, *American Journal of Agricultural Economics*, 101(4), 2019, pp. 991–1011, <https://doi.org/10.1093/ajae/aaz006> (Links to an external site.)

4. LEARNING, TECHNOLOGY ADOPTION AND SOCIAL NETWORKS.

4.1. General - Social Effects

(R) Manski, C. (1993), "Identification of Endogenous Social Effects: The Reflection Problem," *Review of Economic Studies* 60(3), 531-542.

Udry, C. & Conley, T. (2005), Social Networks in Ghana, in C. B. Barrett, ed., *The Social Economics of Poverty: Identities, Groups, Communities and Networks*, London: Routledge, chapter 10

4.2. Technology Adoption and Learning

- Bardhan, P. & Udry, C. (1999), *Development Microeconomics*, New York: Oxford University Press, chapter 12.
- Ellison, G. & Fudenberg, D. (1993), "Rules of Thumb for Social Learning," *Journal of Political Economy* 101(4), 612-643.
- Besley, T. & Case, A. (1994), "Diffusion as a Learning Process: Evidence from HYV Cotton," RPDS Working Paper No. 174.
- (R) Foster, A. & Rosenzweig, M. R. (1995), "Learning by Doing and Learning from Others: Human Capital and Technical Change in Agriculture," *Journal of Political Economy* 103(6), 1176-1209.
- Munshi, K. (2004), "Social Learning in a Heterogeneous Population: Technology Diffusion in the Indian Green Revolution," *Journal of Development Economics* 73(1), 185-213.
- Celen, B., Kariv, S. & Schotter, A. (2007), An experimental test of advice and social learning. Unpublished Manuscript.
- Useche, P. Barham, B. and Foltz, J. (2008), "Integrating Technology Traits and Producer Heterogeneity," *forthcoming in the American Journal of Agricultural Economics*

4.3. Technology Adoption With Network Data

- Miguel, E. & Kremer, M. (2003), "Networks, Social Learning, and Technology Adoption: The Case of Deworming Drugs in Kenya," Unpublished Working Paper.
- (R) Conley, T. & Udry, C. (2005), "Learning About a New Technology: Pineapple in Ghana," Unpublished Working Paper.
- Bandiera, O. & Rasul, I. (2006), "Social Networks and Technology Adoption in Northern Mozambique," *Economic Journal* 116.
- Munshi, K. (2003), "Networks in the Modern Economy: Mexican Migrants in the U. Labor Market," *Quarterly Journal of Economics* 118(2), 549-599.

5. CONSERVATION AND DEVELOPMENT

5.1. Overview and Introduction to Key Issues

- (R) Bardhan, P. and C. Udry, "Environment and Development", chapter 13 in *Development Microeconomics*, Oxford University Press, 1999.
- Chapter 7 in *World Development Report*, Oxford University Press, 1992.
- (P) Engel, S. & Pagiola, S. & Wunder, S., 2008. "[Designing payments for environmental services in theory and practice: An overview of the issues \(Links to an external site.\)](#)," [Ecological Economics \(Links to an external site.\)](#), Elsevier, vol. 65(4): 663-674.
- Jack, K, Kousky, C. and R. Sims.2008. Designing payments for ecosystem services: Lessons from previous experience with incentive-based mechanisms. *Proceedings of the National Academy of Sciences*, 105(28): 9465-9470.
- (R) Cardenas, Juan Camilo, John K. Stranlund and Cleve E. Willis (2000) "Local Environmental Control and Institutional Crowding-out". *World Development*, October, Vol 28, No. 10. pp. 1719-1733.
- Bulte, E., Engel, S., 2006. Conservation of tropical forests: addressing market failure. In: López, R., Stiglitz, J., Toman, M. (Eds.), *Sustainable Development: New Options and Policies*. Oxford University Press, New York.

5.2. Open Access, Common Property, and Privatization: Key Concepts and Game-Theoretic

- Agarwal and C. Gibs on, "Enchantment and Disenchantment: The Role of Community in Natural Resource Conservation," *World Development*, 27, 4 (1999): 629-649.
- Seabright, "Managing Local Commons: Theoretical Issues in Incentive Design," *Journal of Economic Perspectives*, 17, 4 (1993): 113-134.
- Jean-Marie Baland and Jean-Philippe Platteau, "The Ambiguous Impact of Inequality on Local Resource Management," *World Development*, 27, 5, 1999: 773-788.

5.3. Inequality, Common Property, and Public Goods Provision

- (C) Jean-Marie Baland and Jean-Philippe Platteau, "Wealth Inequality and Efficiency in the Commons, Part I: The Unregulated Case," *Oxford Economic Papers*, 49, 4 (1997): 451-482.
- Jeff Dayton-Johnson and Pranab Bardhan, "Inequality and Conservation on the Local Commons: A Theoretical Exercise," *The Economic Journal*, 112 (July) (2002): 577-602.
- (P) Cardenas, J. C. Norms from Outside and from Inside: An Experimental Analysis on the Governance of Local Ecosystems. *Forest Policy and Economics*. 6: 229-241.

6. MEASURING AGGREGATE POVERTY, INEQUALITY AND VULNERABILITY

6.1. Poverty

- Sen, A. (1972), "Poverty: An Ordinal Approach to Measurement," *Econometrica* 44(2), 219-231.
- Foster, J. Greer, J. & Thorbecke, E. (1984), "A Class of Decomposable Poverty Measures," *Econometrica* 52(3), 761-766.

- **(R, up through page 66)** Ravallion, M. (1992), "Poverty Comparisons: A Guide to Concepts and Methods," LSMS Working Paper No. 88, The World Bank.
- Ravallion, M. (1996), "Issues in Measuring and Modelling Poverty," *Economic Journal* 106(438), 1328-43.

6.2. Inequality

- Dalton, H. (1920), "The Measurement of the Inequality of Incomes," *Economic Journal* 30(119), 348-361.
- **(R)** Atkinson, A. B. (1970), "On the Measurement of Inequality," *Journal of Economic Theory* 2, 244-63.
- Shorrocks, A. F. (1982), "Inequality Decomposition by Factor Components," *Econometrica* 50(1), 193-212.
- Elbers, C., Lanjouw, J. O. & Lanjouw, P. (2003), "Micro-Level Estimation of Poverty and Inequality," *Econometrica* 71(1), 355-64.

6.3. Vulnerability

- **(R)** Ligon, E. & Schechter, L. (2003), "Measuring Vulnerability," *Economic Journal* 113(486), 95-102.
- **(R)** Calvo, C. & Dercon, S. (2005), "Measuring Individual Vulnerability," Oxford University, WPS No. 229.

6.4 Evaluation of Poverty Programs

Ravallion, M.(2001) "The Mystery of the Vanishing Benefits: An Introduction to Impact Evaluation," *World Bank Economic Review*, 15(1):115-140.

6.5. Experimental measures of norms and psychological factors

1. **(R)** Cardenas, J.C. and J. Carpenter, 2008. "[Behavioural Development Economics: Lessons from Field Labs in the Developing World \(Links to an external site.\)](#)," [The Journal of Development Studies \(Links to an external site.\)](#), Taylor and Francis Journals, vol. 44(3), pages 311-338.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Class Assignments/ Problem Sets	100 each	20%
Reading Assessments	100 each	20%
Reading Presentations	100 each	20%
Assessment Evaluations	100 each	10%
Review Paper & Final Presentation	100	10%
Class Participation/Effort	100	10%
TOTAL		100%

Grading Policy

Percent Grade	Grade	Points
93 - 100	A	4.00
90 - 92	A-	3.67
87 - 89	B+	3.33
83 - 86	B	3.00
80 - 82	B-	2.67
77 - 79	C+	2.33
73 - 76	C	2.00
70 - 72	C-	1.67
67 - 69	D+	1.33
63 - 66	D	1.00
60 - 62	D-	0.67
0 - 60	E	0.00

More information on UF grading policy may be found at:

[UF Graduate Catalog \(Links to an external site.\)](#)

[Grades and Grading Policies \(Links to an external site.\)](#)

Reading Assessment Guidelines

For each reading identify, summarize (in your own words) and critically evaluate the most important ideas of the reading(s). The summary for each reading should fit within one page (11 or 12 pt font; 1.15-1.5 spacing). The comparative assessment should also fit within one page.

For Textbook Chapters

1. Present the author(s), the object of their work, and the main idea(s) of each part of the text.
2. Critically and briefly evaluate the author's work/proposals.

For Journal Articles

1. Present the author(s), the central question and motivation for their work. Try to state the big question that the paper seeks to answer concisely *in your own words*. Also, are there any important lower-level questions?
2. What is the stated (or implied) theoretical model and hypotheses? How do they test their hypotheses and/or answer the central question? What is their method and what data do they use, if any?
3. What do they conclude? Are you convinced? Are the results robust? Are they useful or interesting?

Comparative assessment:

3. /4. Besides presenting the main ideas of each text, the comparative assessment seeks to find relationships between them. These relationships relate to their differences and similarities, their strengths and their weaknesses. In the comparison you do not want to evaluate the readings in terms of their quality, rather, in terms of how each reading solves or helps to understand the issues at hand (think of the topic of the class for that week, and the general topic of Latin American development).

Specific comparison criteria that are useful:

1. Differences/commonalities in their approach
2. Usefulness (solving or helping understand issues at hand).
3. Personal connection with or opinion about the readings.

Reading Assessment – Evaluation Guidelines

(See folder "Files")

Attendance

Attendance is important. The student's success in this class will be dependent upon their participation and the amount and quality of effort expended. Students are expected to have read basic class materials for every session and to be able to lead discussions and/or answer questions based on the readings. Students will be held responsible for material covered in class.

As a courtesy to fellow students and the instructor, students are expected to arrive on time. If the student cannot arrive on time because of extenuating circumstance, the student is strongly encouraged to meet with the instructor during the first week of classes. Repeated tardiness will not be tolerated, and repeatedly late students will not be allowed into the classroom after class begins. Absences and tardiness will reduce grades.

Make-up Work

There will be no make-up work for missed assignments or exams.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center \(Links to an external site.\)](#). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Online Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality

of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#) (<https://gatorevals.ua.ufl.edu/students/> (Links to an external site.)). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluera.com/ufl/.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The Honor Code \(Links to an external site.\)](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the [Notification to Students of FERPA Rights \(Links to an external site.\)](#).

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc (Links to an external site.), and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or police.ufl.edu (Links to an external site.).

Academic Resources

[E-learning technical support \(Links to an external site.\)](#), 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.

[Career Resource Center \(Links to an external site.\)](#), Reitz Union, 392-1601. Career assistance and counseling.

[Library Support \(Links to an external site.\)](#), Various ways to receive assistance with respect to using the libraries or finding resources.

[Teaching Center \(Links to an external site.\)](#), Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.

[Writing Studio \(Links to an external site.\)](#), 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

[Student Complaints Campus \(Links to an external site.\)](#)

[On-Line Students Complaints \(Links to an external site.\)](#)

Course Summary:

Date	Details	Due
Thu Aug 25, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Aug 30, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4:05pm to 5:15pm
Thu Sep 1, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Sep 6, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4:05pm to 4:55pm
Fri Sep 9, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4:05pm to 5:55pm
Tue Sep 13, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Tue Sep 20, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Sep 22, 2022	Calendar Event AEB7645 - Development Economics	4pm to 6pm
Tue Sep 27, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Sep 29, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm

Date	Details	Due
Tue Oct 4, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Oct 6, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Oct 11, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Oct 13, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Oct 18, 2022	Calendar Event AEB7645 - Development Economics	4pm to 5pm
Thu Oct 20, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Oct 25, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Oct 27, 2022	Calendar Event AEB7645 - Development Economics	4pm to 6pm
Tue Nov 1, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Nov 3, 2022	Calendar Event AEB7645 - Development Economics and Agriculture Fall 2020	4:05pm to 4:55pm
Tue Nov 8, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Nov 10, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Tue Nov 15, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Thu Nov 17, 2022	Calendar Event AEB7645 - Development Economics	4pm to 6pm
Tue Nov 22, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 5pm
Tue Nov 29, 2022	Calendar Event AEB7645 - Development Economics	4pm to 5pm
Thu Dec 1, 2022	Calendar Event AEB7645 - Development Economics and Agriculture	4pm to 6pm
Fri Dec 2, 2022	Assignment Final Paper Submission	due by 11:59pm
Tue Dec 6, 2022	Calendar Event AEB7645 - Development Economics	4pm